

Best Practices

Best Practice: 1. Curriculum Redesign

The University believes that the curriculum should be dynamic (i.e. adaptive to external changes), flexible (offer enough options for students), and customizable (i.e. teachers can bring in their expertise and adapt it to a context). With this in mind, SPMVV enables continual assessment and frequent revision of the curriculum without losing its rigor. Feedback from students, teachers, employers, and external experts from academia / industry is incorporated into the curriculum at different levels of granularity at different intervals of time ensuring the curriculum is robust and nimble.

SPMVV is a student-centric University, enabling immediate employability of students while ensuring that they acquire life-long learning and adaptation skills makes it challenging to decide on content and pedagogy. Despite these constraints and the challenges SPMVV has managed to ensure that curricular changes are carried out in a timely and rigorous manner.

Several departments revised and strengthen the curriculum in terms of its courses and contents. Pedagogic aspects were also improved across the board. Specific highlights of the new curriculum include more elective choices for students, increased emphasis on practical / hands-on learning, increased emphasis on open assessment practices such as take-home assignments, seminars, literature survey, team work and other aspects and introduction of MOOC courses. The university curriculum is thus continuously being innovated upon and refreshed to reflect the latest developments in technology and trends within industry.

Best Practice: 2. Life Skills Training for new entrants

The University provides a scheduled Life Skills Training Program for all the new incumbents. Students are required to attend this one week training program that is conducted by a group of trained teachers who focus upon several aspects of life skills and personality development. Since a large number of students are from the rural areas of Andhra Pradesh, this program helps them to overcome the hurdles faced in moving on to a system of higher education that requires not only academic skills but also several of the important skills in life that helps them to adapt to a new system of living and learning. Due to requests from students this program is being continued on every third Saturday during the first semester.

Best Practice: 3. Compulsory core courses on English Language, Computer Skills and Gender Sensitivity.

Being a women's institution where a majority of students are from rural Andhra Pradesh, compulsory courses in Communicative English, Computer Applications and Gender Sensitivity is offered to students of all courses in the first, second and third semesters to help them learn some of the fundamental skills required along with the subjects of their study in order to facilitate a more holistic learning and skill development.